

# Getting Started: Learning How to Differentiate Instruction

October 23, 2009

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Developing differentiated lessons has been identified as the most targeted goal of educators working on professional development plans. There is no doubt differentiation of classroom instruction can serve all students--from struggling learners to gifted and talented students.

Break the mold of traditional teacher-centered classroom instruction and learn how to develop a responsive classroom. Differentiated instruction will move your practice from the "sage on the stage to the guide on the side." Let's work together to explore learner profiles, student readiness, and interests so teachers can differentiate the process, product, and content and reach more students more often! Participants will receive examples of differentiated lessons and strategies to take back to the classroom.

One graduate credit is available when taken in conjunction with another workshop on differentiated instruction offered by CESA 5 Center for Accountability & Assessment. Please email us at [assessment@cesa5.k12.wi.us](mailto:assessment@cesa5.k12.wi.us) with questions.

## REGISTRATION AND FEE INFORMATION

Workshop #823

**Time:** 8:30-3:00 (Morning refreshments & lunch provided)

**Location:** CESA 5, 626 E. Slifer St., Portage

**Fee:** \$45 for CESA 5 Title I, Title III and PI 34

**Consortium Members**

**\$150 for Center Members/\$200 All Others**

**Register by  
September 1<sup>st</sup>  
to receive a  
\$25 Early Bird  
Discount!**

**Registration Deadline:** October 1, 2009

**Please register for this event using the following website:**

[www.myquickreg.com](http://www.myquickreg.com)

**Questions? Phone 608/742-8814, Doug Shanks ext. 305 or [assessment@cesa5.k12.wi.us](mailto:assessment@cesa5.k12.wi.us)**

**Cancellation Refunds for Participants:** Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.



CESA 5

Center for Accountability and Assessment  
Kathryn Richardson, Ph.D., Director